

Vision for the Board of Education, lived through the Board, the Education Team and all our Learning Communities

Tag Line

Inspired by God's love for all, our learning communities enable fullness of life, rooted in Jesus Christ.

Vision

Rooted in a distinctly Christian vision (found in John 10: v10 and the promise of fullness of life), our learning communities recognise the uniqueness of every individual, made in God's image. We work to reduce inequality, raise aspirations and enable every child and adult to achieve their potential and experience fullness of life. We cherish the education of the whole person, developing character and faith, championing equity, inclusion and justice, transforming lives and giving hope.

Our Values – The Way We Work

Relational, not transactional: We value people, listening deeply, building trusting relationships and acting with love and compassion.

Professional and passionate: We pursue the best for all with integrity, energy and care, bringing commitment and purpose to all we do.

Prayerful and reflective: We take time to listen, reflect and discern, grounding our work in faith and thoughtful practice.

Aspirational for our learning communities: We hold high expectations for all, believing everyone can grow, succeed and thrive.

Imaginative and innovative: We are open to new ways of thinking and working, encouraging creativity and courageous leadership.

Collaborative and connected: We work in partnership, learning from one another and strengthening our communities together.

Inclusive and hopeful: We champion the disadvantaged, celebrate diversity, and relentlessly and intentionally promote belonging, dignity and justice

Core Commitments

- **Relationships:** Build and sustain strong professional relationships with Church schools, schools trusts and churches through clear, two-way communication.
- **Good homes for all church schools:** Support all Church schools, in line with our Schools Strategy and Small Schools Strategy, to plan for a sustainable, flourishing future, including securing a good home in a school's trust.
- **Partnerships for Flourishing:** Work with schools trusts and key local partners to shape an education ecosystem centred on the child and enabling the flourishing of all.
- **Governance:** Strengthen and ensure effective and distinctively Christian governance that champions distinctively Christian education and places the child at the heart of decision-making.
- **Recruitment:** Enable and support recruitment and development of highly effective school and trust leaders equipped to deliver distinctively Christian education for the common good.
- **RE:** In a changing landscape, champion, enable and support transformative, life-giving teaching of RE.
- **SIAMS:** Support schools and trusts to prepare for positive SIAMS experiences.
- **Distinctively Christian Networks:** Create strong peer-support networks and broker high-quality support for Christian distinctiveness, including RE, collective worship and spirituality.
- **School Sites:** Ensure responsible stewardship of Church school buildings and land so they continue to serve communities through distinctively Christian education, in line with their trust deeds.
- **Stewardship:** Steward our resources to enable flourishing of our Church schools now and in the future.
- **Advocacy:** Advocate for Church schools and schools trusts in national policy and practice.
- **Innovation:** Be forward-looking and ready to encourage innovation and adaptation. Lead early adoption of initiatives that strengthen and secure the flourishing of distinctively Christian education.