

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Leckhampton Church of England Primary School

Vision

Open Hearts Open Minds Open Doors

Our school vision is rooted in the Church of England's Vision for Education; Deeply Christian, Serving the Common Good and the biblical teaching of; "Love the Lord your God with all your heart, and with all your soul, and with all your mind and with all your strength; and love your neighbour as yourself" (Mark 12.30,31)

Leckhampton Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- The school's Christian vision and underpinning values powerfully inspire a shared sense of compassion, love and kindness. They drive a unified sense of welcome and inclusion, benefitting the whole school family as well as enriching the wider community.
- Collective worship is inspiring and deeply valued by staff, pupils, and parents and carers. It provides meaningful messages, empowering pupils to consider their actions and make positive choices in their everyday lives.
- The vision is clearly lived out through daily relationships across the school. It ensures that pupils and adults treat one another with love, friendship and mutual respect. This fosters an inclusive ethos of nurture, support and care.
- Pupils are empowered to take an active role in the life of the school and the wider community. Through the 'agents for change' awards, they demonstrate care, service and respect for others.
- Leaders ensure that religious education (RE) is thoughtfully planned. This ensures that pupils leave Leckhampton with a wide knowledge of a range of religions, beliefs and worldviews. This leads to pupils having a deep respect for others.

Development Points

- Implement a shared whole school approach to deepening challenge and using subject-specific vocabulary in RE. This is so that pupils continue to engage with complex concepts confidently and thoughtfully.



Inspection Findings

Vision and Leadership

Leckhampton School's effect on its pupils, staff and families is transformative. The vision, based on love, drives the school forward in its aspirational service to pupils, staff and families. Compassion and kindness have supported and healed in times of need, such as grief. Furthermore, the vision galvanises staff into going the extra mile for pupils. For example, pupils who have special educational needs and/or disabilities are nurtured by a determined and passionate team. They strive for the very best outcomes. Leaders, including governors, know that the vision is making a difference through rigorous evaluation of its impact. This leads to clear plans for Church school growth. Consequently, strategic decisions have grown the school whilst retaining the ethos of unstinting service to the education and nurturing of pupils. Getting to know each pupil's talents and interests enables staff to tailor lessons and experiences enabling personal nurturing. Staff encourage pupils to use their unique abilities to shape their work and aspirations. When they leave in Year 6, the treasured gift of an olive wood cross with a Bible verse, picked especially for them, demonstrates that they are known, nurtured and loved.

Vision and Curriculum

Leaders at all levels work tirelessly to ensure that the curriculum and wider experiences reflect the school's vision and values. This results in exciting and engaging lessons, with an extensive range of activities to tempt the full range of pupils' interests. Visits to the Victoria and Albert Museum and a pop-up swimming pool in the playground are highlights. Furthermore, social play areas are rich with a forest school, crafting, sports, games, a dance area, reading spaces and a spiritual garden. Consequently, pupils relish coming to school and flourish in a range of disciplines. Staff join them at play times and frequently lead clubs such as the early morning running club. Spiritual growth is nurtured through the curriculum because pupils are encouraged to think about their feelings when tackling topics. For example, pupils reflect upon the ethically made clothing in design technology. Vulnerable pupils and higher attaining pupils are well supported within school. The vision drives provision so that each pupil is seen as unique and their talents nurtured. As a result of the school's commitment to inclusion for all, pupils flourish.

Worship and Spirituality

Collective worship is a moving spiritual expression of the school's deeply inclusive and loving community. Worship leaders are meticulous in their planning to ensure that they offer a range of opportunities for spiritual flourishing. Uplifting singing, alongside prayer and reflection after Bible stories or topical issues, is common. One example is an act of inspirational worship where International Women's Day was celebrated. Attendees were moved when they reflected upon how historical pioneering women and their own family members had impacted their lives. Worship fundamentally cements the understanding of the vision and associated values. Each value is based on a Bible story. Pupils reflect and act upon biblical messages such as making sure that others are not hurt after hearing 'the good Samaritan' parable. Strong partnerships with the clergy team ensure that worship remains true to the school's foundation. The structure of gathering, engaging, responding and sending provides pupils with comforting familiarity. Prayers are invitational and pupils respond well in the times offered for them to pause, be silent and reflect. Pupils are encouraged to reflect further after worship by engaging with their class peaceful places and the spiritual garden where they can 'just be'. The well-planned time and space offered, therefore, enables pupils and adults to flourish spiritually.

Vision and School Culture

Outstanding pastoral care from leaders, in the school's support hubs and from clergy means that the school community experiences a 'loving family'. This results in strong mental wellbeing. Parents and carers know that if they need help, they will be supported practically, emotionally and spiritually. Engagement with the school has empowered families to come through extremely difficult and challenging times. Staff appreciate how leaders



have helped them through a range of challenges. Staff are passionate about how they look out for each other, as well as the pupils. This has led to staff remaining loyal to the school and vision, feeling a strong sense of belonging. Pupils are extremely well supported to flourish through cross-class partnerships. Pupils design their own steps to success and enjoy opportunities for challenges and support in the i-quad and in their 'Sydney's house' pastoral hub. As a result of the vision's strength, love is felt between pupils, the atmosphere is calm and purposeful, and behaviour is exemplary.

Vision, Justice and Responsibility

The 'Open Hearts Open Minds Open Doors' vision drives a curiosity about the wider world and a responsibility to serve others. Leaders astutely plan their 'vision and values curriculum', supplemented through home learning, about topical issues, such as 'what's happening in Iran?' As a result, pupils learn and become passionate about equality and fairness. Beyond the curriculum, through the school's 'agents for change' award scheme, pupils are recognised for their service, charity work and fundraising. Within school, pupils organise activities such as 'the cosy colouring club'. Pupils initiate collecting dog and cat requisites for a local animal shelter, and they organise and donate 'Scamper Hampers' at Christmas. Hence, pupils learn key skills such as stewardship and making ethical choices for others. Partnerships with the community are mutually beneficial. Pupils sing at old people's homes, support cancer charities and have successfully campaigned for government officials to create a safe school crossing. These impressive accomplishments are a testament to a passionately lived-out vision by pupils who are a force for change.

Religious Education

RE is recognised as an inspiring core subject. The new RE curriculum is carefully planned by determined leaders. They ensure that pupils access a diverse and balanced syllabus, including a range of worldviews, beliefs and religions. Staff employ cross-class discussions to ensure that lessons are consistently engaging and resource rich. For example, using a range of media, pupils talk about their own faith and beliefs. Moreover, visits to a range of religious venues provide opportunities to expand knowledge and understanding. Consequently, pupils are engaged and excited by RE. Within the new curriculum, there is no whole school approach to deepening challenge by developing subject-specific language. This means that some pupils cannot articulate complex religious ideas about what people believe. However, they are confident to explore and explain their own opinions. Younger pupils can explain that 'faith is something inside us' after learning about how Christians around the world celebrate Easter. Older pupils enjoy debates on issues such as how Christians can differ in their interpretation of creation. RE at Leckhampton prepares pupils for the opportunities, responsibilities and experiences of life in modern Britain.

Information

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| Address | Hall Road, Leckhampton, Cheltenham Gloucestershire GL53 0HP | | |
| Date | 12 March 2026 | URN | 115667 |
| Type of school | Voluntary controlled | No. of pupils | 629 |
| Diocese | Gloucester | | |
| Headteacher | Sam Porter | | |
| Chair of Governors | Will Doherty | | |
| Inspector | Carol Dougill | | |