

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Redmarley Church of England Primary School

Vision

‘You are the light of the world. A town built on a hill cannot be hidden.’ Matthew 5: 14-16

The Bible tells us to let our light shine among people. At Redmarley Church of England Primary School we learn how to shine our light in the world through respect, perseverance and in recognition of our achievements: sharing our talents with others. Respect, Persevere, Achieve.

Redmarley Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- The vision inspires ambition and fosters a strong sense of belonging across Redmarley Church of England Primary School. Leaders live out the vision with pride, empowering pupils to share their gifts.
- Pupils considered to be vulnerable receive personalised support that enables them to thrive academically, socially, emotionally and personally. This inclusive offer reflects the school’s commitment to dignity and equity.
- An inclusive approach nurtures a culture of care, collaboration and shared purpose among pupils, staff and families. This collective commitment strengthens community relationships and promotes holistic flourishing shaped by the school’s Christian foundation.
- The trust’s vision effectively grows capacity through shared responsibility. Consideration of wellbeing and pupil needs ensures sustainable improvement, enhancing the school’s overall effectiveness.

Development Points

- Develop opportunities for pupils and adults to grow spiritually throughout the curriculum. This is to ensure spiritual development is intentional and consistent, building on existing strengths.
- Deepen pupils’ understanding of justice and responsibility and expand opportunities to actively live out these values. This is to maximise their ability to make ethical choices and take meaningful action.



Inspection Findings

Vision and Leadership

This Church school comes alive as individuals feel inspired to 'shine their light', reflecting the gospel of Matthew. This shared vision creates a vibrant community where pupils find stability and purpose from the moment they join. Leaders nurture this vision by building strong partnerships with families, fostering open communication that strengthens connections. The school's mission roots a sense of belonging and identity among pupils, staff, parents and carers within the Redmarley family. This raises expectations for learning, behaviour and relationships. The impact is clear in the pride people feel, knowing they belong and are valued. The Primary Quest multi-academy trust (MAT) and local governors actively enable the school by thoughtfully evaluating its progress. Embedded in shared purpose, the vision encourages constructive challenge and support. This empowers members of the community to shine brightly as they reflect, grow and flourish together.

Vision and Curriculum

Pupils are independent from the earliest stage. They build personal learning journals, proudly documenting their achievements. Leaders have high expectations for pupils and thoughtful adaptation helps those needing additional support. In teaching self-regulation and building stamina for learning, pupils access the curriculum safely. A personalised approach, combined with productive staff team communication, ensures effectiveness. This initiates timely academic, social and emotional interventions. Curriculum enrichment is strong and leaders prioritise pupils considered to be vulnerable for these opportunities. Pupils represent their school in sport and have access to music tuition, increasing social skills and unlocking new talents. This builds self-confidence, which helps reduce barriers to academic learning within the classroom. As a result, pupils make impressive progress and develop a strong sense of identity through engaging in wider partnerships. Moments of joy and stillness are identified through music and art, enriching spiritual appreciation. However, this curricular aspect is in the early stages of development and not consistently embedded across all subjects. Redmarley's curriculum is deeply inspired by the message of Matthew, with planned opportunities for pupils to grow their unique gifts and talents. The curriculum encourages pupils to discover their own personal pathway by recognising and building upon their individual strengths and interests.

Worship and Spirituality

A familiar and well-established structure for collective worship encourages participation from pupils. They engage well with the spiritual framework of 'ows, wows, and nows.' Pupils increasingly understand how the 'ows' helps them make sense of life's events. This strengthens reflection and builds resilience for future challenges. Leaders create space within worship to deepen pupils' reflection on values and special moments, enhancing spiritual growth. Praiseful singing unites the community, uplifting spirits and bringing joy. Pupils take roles in worship, sharing talents and growing leadership attributes, which they readily model to others. This inclusive approach cultivates a welcoming atmosphere in which pupils and adults feel able to express their authentic selves. Leaders consistently share Christian values such as compassion with families, church leaders and governors. This creates a shared language and embeds collective responsibility. As a result, effective collaboration supports shared and ongoing evaluation of the impact of collective worship. In turn, this enriches the planned provision and spiritual life of the school community.

Vision, Justice and Responsibility

Pupils understand their responsibilities towards others and model the vision of striving to shine through their school values. Biblical teaching guides them to choose kindness and help others unconditionally. The school focuses on friendship and forgiveness, laying strong foundations for empathy and justice. Adults actively encourage pupils to respond to issues and take meaningful action through organising charity events. There is growing awareness of leadership and responsibility. This culture, rooted in the vision, empowers pupils to develop a maturing perspective. Partnership with the MAT provides crucial support to leaders during challenging



times, strengthening the school's capacity to further nurture others. Church links enrich spiritual growth, valuing the school's role in Christian calendar events and praise opportunities. Local clergy appreciate leaders, viewing pupil presence and praise as a blessing to the Church. Reciprocally, their expertise, alongside the Gloucester Diocese, enriches collective worship and RE. Community collaborations embrace charity work for medical research, mental health awareness and local projects such as playpark design. Pupils understand challenges others face. In addition, this activity promotes their voice locally. Trust-led residential opportunities bring older pupils together from schools. This helps to establish new friendships for the next stage of their education.

Religious Education

The religious education (RE) curriculum is both relevant and challenging, shaped by knowledgeable leaders who spark meaningful change. Beginning with exploring belief, pupils reflect on their formation and how people vary globally. For example, they learn how Christian worship adapts in different contexts. This helps develop curiosity. Content scaffolds pupils' engagement with profound questions about existence and ethical living, helping them make sense of their world. This aids pupils to make thoughtful choices in their own lives. Those needing stimuli access the curriculum through speaking and listening activities or high-quality visual media. This enhances understanding and brings learning to life. These approaches effectively embed key knowledge of a wide range of religions and world views. Older pupils improve their thinking skills through resources that build awareness of how their brains respond to stimuli. This enhances their resilience and inquisitiveness in RE. The subject topics coverage builds well, reflecting the positive impact of strong leaders and engaging provision.

Vision and School Culture

The vision motivates adults to know each pupil as an individual. Qualities that shine are championed and celebrated. Leaders from the MAT, local governors, clergy and staff, respond sensitively to each other's strengths. Intentional and collaborative behaviours foster the development of meaningful relationships. These positively and reciprocally enrich the lives of pupils, staff and the wider school community. Trust leaders actively consider workload and provide visible stewardship. Pupils needing social-emotional support actively engage in interventions, improving their self-regulation and friendships. Trust activities open new networks to sing, praise and build friendships across partnership schools. This prepares pupils socially, ready for the move to secondary school. Amidst pupil mobility and changing cohorts, the vision offers stability through a structured routine that fosters a safe environment. Where there is conflict, an authentic relational approach encourages pupils to reflect and repair in times of need. This support extends to adults, parents and carers alike, helping to resolve problems constructively. A shared commitment to reflection and repair, grounded in the vision, nurtures a caring and resilient school community. Consequently, pupils and adults are equipped to work well together.

Information

Address	The Causeway, Redmarley D'Abitot, Gloucester GL19 3HS		
Date	27 January 2026	URN	137132
Type of school	Academy	No. of pupils	97
Diocese	Gloucester		
MAT	Primary Quest		
MAT Chair	Craig Pumfrey		
Headteacher	Laura Hankins		
Chair of Governors	Gemma Flusk		
Inspector	Faye Kitchen		